



PBS NEWSHOUR

STUDENT REPORTING LABS

Worksheet 1.5 - TV News Evaluation

Title _____

1. List the stories in the order presented. How many minutes were given to each topic?

| | TOPIC | MINUTES |
|---|-------|---------|
| 1 | _____ | _____ |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |

2. Pick one story and describe the beginning, middle and end of the story.

3. Listen to the reporter. Can you mimic their speech patterns? Do they use phrases such as “um” “like” or “you know”? How would you describe their tone? Upbeat? Serious? Alarmed? Uncaring? Why do you think so?

4. How much background or history is in the report?

5. Are there any facts or statistics used in the story? If so, what are they?

6. Where do the reporters' eyes look when they are speaking?

7. What do the reporters do when they are finished with their story?
